



**MARKETPLACE FOR KIDS EDUCATION DAY**  
**Friday, February 7, 2025**  
**9:00 A.M. – 2:00 P.M.**  
**SITTING BULL COLLEGE**



Welcome!

On-Line Registration opens **Friday, December 13, 2024**. All registrations are “first come first served.” The registration must be complete before it can be processed.

Registration closes **Friday, January 17, 2025**. You will be notified when your registration has been received and processed.

**Education Day General Schedule:**

*(A personalized schedule for each student will be printed on their name badge)*

**\*Note that these times are subject to change**

9:15 am – 9:30 am	Pre-Opening Music	11:35 am – 12:00 pm	(Teal) Non-Project Students Lunch
9:30 am – 9:50 am	Opening Rally		(Maroon) Non-Project Students View Projects
10:00 am – 10:25 am	All Students Attend Classes	12:00 pm – 12:25 pm	(Teal) Non-Project Students View Projects
10:35 am – 11:00 am	All Students Attend Classes		(Maroon) Non-Project Students Lunch
11:00 am – 11:30 am	Project Students Eat Lunch	12:30 pm – 12:55 pm	All Students Attend Classes
11:10 am – 11:35 am	Non-Project Students Attend Classes	1:05 pm – 1:30 pm	All Students Attend Classes
11:30 am – 12:25 pm	Project Students Present Projects at Hall of Great Ideas Showcase	1:40 pm – 2:00 pm	Closing Rally

**Class List and Description**

**A. You can be a teacher?**

This class will be an opportunity for students to learn about the import nature of teaching. There will be a discussion about their thoughts about teaching. The class will also include encouragement to enter the teaching field through volunteering, subbing, paraprofessional work, and becoming a teacher.

**B. Nursing Roles**

Learn about the different roles in nursing, education needs and a demonstration on nursing skills. Limit 8 Students.

**C. The Mysteries of Banking Revealed**

Learners will learn why banks or credit unions are important to their financial stability and how they can be used in a positive way to help their future.

**D. Exploring Criminal Justice & CSI**

Overview of Criminal Justice related policing, corrections, courts and hands-on activity with policing, corrections, and processing of an age-appropriate scene.

**E. Land Surveying and Mapping**

Discovering Land Surveying and how we, as Professional Land Surveyors, help build the world around us by using technology such as Laser Scanners, Robots, GPS and Drones. Limit 24 Students.

**F. Careers in Veterinary Medicine**

Talk about the different roles in Veterinary Medicine and what it takes to be an assistant, a technologist, a veterinarian. Show and tell with veterinary items. Limit 8 Students.

**G. Power UP! Exploring Energy and Future Careers**

Explore various forms of energy and methods used in ND to generate electricity and other power sources. Includes hands-on activities to experience firsthand how energy is transformed and used. Limit 24 Students.