

**Marketplace for Kids
CEC Introduction and
Background Review**

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1. What year was Marketplace for Kids created? _____

2. MFK adheres to the deep-seated belief that:

3. MFK believes that:

4. MFK was created as a forum for:

5. The Mission of MFK is:

6. *True or False.* Marketplace for Kids is a free, non-competitive program where each child, learns, benefits, and grows through their participation?

___ True ___ False

7. The innovative workforce of tomorrow is _____.

8. _____ kids participate in _____ locations across North Dakota.

9. It is crucial to expose our youth to:

10. They provide a stage for:

11. Education Days provide information and encouragement for:

12. Students attend _____ that are designed to explore:

13. The *Hall of Great Ideas* showcases Project Students 21st Century Learning Skills:

14. _____ students are requested to give feedback on the day's events.

15. _____ Project Students are required to:

16. With an _____ amount of planning and preparation, participants will leave the Education Day _____ by the day's activities.

17. Education Days are not field trips but rather _____.

18. It is a day to _____.

19. Education Days are memorable learning experiences for:

20. Marketplace for Kids Formally Collaborates with:

21. The following entities for In-Kind use of their facilities:

22. MFK Informally Collaborates with:

23. Success is measured by:

24. Marketplace for Kids measure its success by:

25. The primary goal of MFK is:

26. Project-Based Learning promotes _____ learning.

27. Project-Based Learning focuses on a variety of learning experiences that

28. Children process information more efficiently if portions of

which may be through _____

29. Before Project-Based Learning is initiated in schools, school leadership attend _____.

30. The purpose of this training program is a _____ for a veteran teacher who has participated in MFK in the past to the _____ who is just learning about the model.

31. The MFK In-Service Program for leaders focuses on the:

32. Inventors may make _____ visits to a school to discuss how their _____ were created. Students may travel to the _____ to view the workings of a new product.

33. A Marketplace for Kids _____ is selected or appointed to provide leadership because of the need to communicate with MFK personnel, teachers, colleagues, parents, volunteers, and guest speakers.

34. An In-School Coordinator can be one of the following or a combination of:

35. Academic subjects can include:

36. In order for children to gain a better understanding of what is meant by selecting an invention, it is important for:

37. The class or group selects a _____ or _____ need with the purpose of _____.

38. This exercise gives students an _____ of how to look at either a _____ and then they problem-solve collectively as to how a _____.

39. After a couple of whole-class sessions, students should be ready to _____ and _____ or _____ that can be improved upon to _____ to be _____ or maybe _____.

40. Education Days are unique, one-of-a-kind experiences where students explore _____ and the future through hands-on activities that are based on _____, _____ and _____.
41. Twenty-minute sessions are presented by North Dakota _____, _____, _____, _____, _____ and others who utilize modern technology to facilitate greater plant and livestock productivity.
42. Students participate in a motivational _____, several educational _____ and a rousing _____.
43. Education Days are an _____ and _____ experience for future entrepreneurial minds.

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PLEASE COMPLETE AND EMAIL THIS DOCUMENT TO:

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