

**Marketplace for Kids
CEC Introduction and
Background Review**

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1. What year was Marketplace for Kids created? _____
2. MFK adheres to the deep-seated belief that _____

_____.
3. MFK believes that _____

_____.
4. MFK was created as a forum for _____

_____.
5. The Mission of MFK is _____

_____.
6. *True or False.* Marketplace for Kids is a free, non-competitive program where each child, learns, benefits, and grows through their participation?
____ True ____ False
7. The innovative workforce of tomorrow is _____.
8. _____ kids participate in _____ locations across North Dakota.

9. It is crucial to expose our youth to _____

_____.

10. They provide a stage for _____

_____.

11. Education Days provide information and encouragement for _____

_____.

12. Students attend _____ that are
designed to explore _____

_____.

13. The *Hall of Great Ideas* showcases Project Students 21st Century Learning
Skills: _____
_____.

14. _____ students are requested to give feedback on the day's events
through a _____ that is returned to Marketplace for
Kids.

15. _____ Project Students are required to _____
_____.

16. With a _____ amount of planning and preparation, participants will leave the Education Day _____ by the day's activities.

17. Education Days are not field trips but rather _____
_____.

18. It is a day to _____
_____.

19. Education Days are memorable learning experiences for _____
_____.

20. Marketplace for Kids Formally Collaborates with: _____

_____.

21. The following entities for In-Kind use of their facilities: _____

_____.

22. MFK Informally Collaborates with: _____

_____.
23. Success is measured by _____
_____.
24. Marketplace for Kids measure its success by _____
_____.
25. The primary goal of MFK is _____

_____.
26. Project-Based Learning promotes _____ learning.
27. Project-Based Learning focuses on a variety of learning experiences that

28. Children process information more efficiently if portions of _____
_____ which may be through _____
_____.
29. Before Project-Based Learning is initiated in schools, school leadership attend _____.
30. The purpose of this training program is a _____ for a veteran teacher who has participated in MFK in the past to the _____ who is just learning about the model.
31. The MFK In-Service Program for leaders focuses on the _____

_____.

32. Inventors may make _____ visits to a school to discuss how their _____ were created. Students may travel to the _____ to view the workings of a new product.

33. A Marketplace for Kids _____ is selected or appointed to provide leadership because of the need to communicate with MFK personnel, teachers, colleagues, parents, volunteers, and guest speakers.

34. An In-School Coordinator can be one of the following or a combination of

_____.

35. Academic subjects can include _____
_____.

36. In order for children to gain a better understanding of what is meant by selecting an invention, it is important for _____

_____.

37. The class or group selects a _____ or _____ need with the purpose of _____
_____.

38. This exercise gives students an _____ of how to look at either a _____ and then they problem-solve collectively as to how a _____
_____.

39. After a couple of whole-class sessions, students should be ready to _____
_____ and _____ or _____
_____ that can be improved upon to
_____ to be _____ or maybe _____
_____.

40. Students are now ready to _____
that will enrich the quality of life for some or many.

41. The new product/service may be _____ and _____ to just
one person, the inventor or it could be useful in _____
_____.

42. Students are placed in _____ to brainstorm new ideas that
could improve _____ or _____
_____.

43. The idea could also improve on existing products that would make an
established product _____, _____
and perhaps _____.

44. The development of a potential project begins with _____
_____.

45. _____, _____ or _____ may aide the
student in deciding on a potential project.

46. After recording the suggestions, the selection is signed or approved by a
_____ or _____ and then turned into their teacher.

47. Students completed plan of action must include or answer the following:

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____

48. *True or False.* Marketplace for Kids offers schools or individuals various types of assistance to enrich the entrepreneurial process.

____ True ____ False

49. Education Days are unique, one-of-a-kind experiences where students explore _____ and the future through hands-on activities that are based on _____, _____ and _____.

50. Twenty-minute sessions are presented by North Dakota _____, _____, _____, _____, _____ and others who utilize modern technology to facilitate greater plant and livestock productivity.

51. Students participate in a motivational _____, several educational _____ and a rousing _____.

52. Education Days are an _____ and _____ experience for future entrepreneurial minds.

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PLEASE COMPLETE AND EMAIL THIS DOCUMENT TO:

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