Marketplace for Kids CEC Introduction and Background Review

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1.	What year was Marketplace for Kids created?
2.	MFK adheres to the deep-seated belief that
3.	MFK believes that
4.	MFK was created as a forum for
5.	The Mission of MFK is
6.	True or False. Marketplace for Kids is a free, non-competitive program where each child, learns, benefits, and grows through their participation?
7.	The innovative workforce of tomorrow is
8.	kids participate in locations across North Dakota.

It is crucial to expose our youth to	
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,	
. They provide a stage for	
	_
. Education Days provide information and encour	agement for
. Students attend	that are
designed to explore	
. The <i>Hall of Great Ideas</i> showcases Project Stude	
Skills:	
students are requested to give feedbac	k on the day's events
through a that is retur	
Kids.	
Drojoot Studonto are required to	
Project Students are required to	

		amount of planning and preparation, partic	
	will leave the Educa	ition Day	by
	the day's activities.		
17.	Education Days are	not field trips but rather	
18.			
19.	Education Days are	e memorable learning experiences for	
20.	Marketplace for Kid	ds Formally Collaborates with:	
21.		ies for In-Kind use of their facilities:	

22.	MFK Informally Collaborates with:
22	Suppose is managinal by
2 3.	Success is measured by
24.	Marketplace for Kids measure its success by
25.	The primary goal of MFK is
26.	Project-Based Learning promotes learning.
27.	Project-Based Learning focuses on a variety of learning experiences that
	Children process information more efficiently if portions of
	which may be through
	Before Project-Based Learning is initiated in schools, school leadership attend
	The purpose of this training program is a for a veteran teacher who has participated in MFK in the past to the who is just learning about the model.
31.	The MFK In-Service Program for leaders focuses on the
	<u> </u>

. Inventors may make	visits to a school to	o discuss how their	
were created.	Students may travel to th	e	
to view	the workings of a new p	oduct.	
. An In-School Coordinator can be	e one of the following or a	combination of	
5. Academic subjects can include			
-	-		
_			
problem-solve collectively as to h	now a		
		-	
	were created to view A Marketplace for Kids appointed to provide leadership MFK personnel, teachers, colleag speakers. An In-School Coordinator can be Academic subjects can include In order for children to gain a be selecting an invention, it is impose The class or group selects a with the purpose of This exercise gives students an	An In-School Coordinator can be one of the following or a	

39.	After a couple of whole-class sessions, students should be ready to
	andor
	that can be improved upon to
	to be or maybe
40.	Students are now ready to
	that will enrich the quality of life for some or many.
41.	The new product/service may be and to just
	one person, the inventor or it could be useful in
42.	Students are placed in to brainstorm new ideas that could improve or
43.	The idea could also improve on existing products that would make an established product
44.	and perhaps The development of a potential project begins with
45.	or may aide the student in deciding on a potential project.
	After recording the suggestions, the selection is signed or approved by a or and then turned into their teacher.

47. Students completed plan of action must include or answer the following:
A
В.
C
D
E
F
G
48. <i>True or False</i> . Marketplace for Kids offers schools or individuals various types of assistance to enrich the entrepreneurial process.
49. Education Days are unique, one-of-a-kind experiences where students
explore and the future through hands-
on activities that are based on,,
and
50. Twenty-minute sessions are presented by North Dakota
and others who utilize modern technology to facilitate greater plant and livestock productivity.
51. Students participate in a motivational, several educational
52. Education Days are an and and
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PLEASE COMPLETE AND EMAIL THIS DOCUMENT TO:

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