



MARKETPLACE FOR KIDS EDUCATION DAY
Thursday, March 14, 2019, 9:15 A.M. – 2:00 P.M.
(Schedule is in Mountain Standard Time - MST)
DICKINSON STATE UNIVERSITY – DICKINSON, ND

Please join us March 14, 2019 for your Marketplace for Kids Education Day. New class offerings are all recommendations from your students.

This year, we are processing registrations as they come in and will be mailing the registrations as soon as they are processed. See you March 12! Thank you.

General Schedule of the Education Day

A personalized schedule for each student will be printed on their name badge

***Note that these times are subject to change**

9:15 am – 9:30 am	Pre-Opening Music	11:35 am – 12:00 pm	(Teal) Lunch Non-Project Students
9:30 am – 9:50 am	Opening Rally		(Maroon) Non-Project Students View
10:00 am – 10:25 am	All Students Attend Classes		Projects
10:35 am – 11:00 am	All Students Attend Classes	12:00 pm – 12:20 pm	(Maroon) Lunch Non-Project Students
11:00 am – 11:30 am	Lunch Project Students		(Teal) Non-Project Students View
11:10 am – 11:35 am	Non-Project Students Attend Classes		Projects
11:35 am – 12:20 pm	Project Students Present Projects at Hall of Great Ideas Showcase	12:30 pm – 12:55 pm	All Students Attend Classes
		1:05 pm – 1:30 pm	All Students Attend Classes
		1:40 pm – 2:00 pm	Closing Rally

Class List and Description

Class A: Main Street ND

Learn HOW, WHAT, WHEN & WHY to start your own 21st Century Business in today’s technological world. Learn to recognize your strengths AND weaknesses and how to attract and retain the people you need to compete and succeed. 19

Class B: Life in the Day of a Police Officer

There will be discussion of duties of Patrol Officers on a day-to-day basis. Learn about different divisions within the Dickinson Police Department; patrol, investigations, task force, records, dispatch, SWAT, Negotiations, K-9 unit, bike patrol, animal control, and truck regulations. 19

Class C: Technology in Tractors

Farming is more than just tractors and animals: there is a vast amount of technology involved that helps farmers be more efficient with the resources they have. In this class we’ll describe how farmers use maps and GPS technology for farm smarter. 19

Class D: Agriculture 101

The class will cover basic animal science, plant science and various other agricultural topics. Demonstrations and student hands on activities will be included. 19

Class E: Electrical Keychains

Students will make an electrical keychain from tools and materials that electricians and plumbers use every day. 19

Class F: Power Plant Puzzle

Students will pair up in a team building exercise that utilizes their mechanical skills. They assemble nuts, bolts, linkage, and PVC into a replica of an original puzzle. **(This class is limited to a capacity of 30 students per session, per presenter request.)** 19

Class G: Lessons About Your Money

Students will learn how to make good decisions with their money, including how to spend, save and earn money. 19

Class H: Virtual Reality (VR)

A look into the world of virtual reality and its applications. **(This class is limited to a capacity of 16 students per session, per presenter request.)**
19

Class I: Bridge Building 101

Bridge building with toothpicks and gumdrops. 19

Class J: The Game of Life – Playing With Your Future

The Career Quest Board Game will encourage students to: practice being a smart saver, be a smart spender, learn how much education is required for different careers, and realize the choices made today will affect the future. 19

Class K: Tools for Firefighting

Demo firefighting tools, thermal imager, bunker gear, gas monitors, and fire extinguisher demo. **(This class is limited to a capacity of 24 students per session, per presenter request.)** 19

Class L: Get Moving with Therapy (Physical & Occupational)

Students will learn various physical therapy techniques and movements. Students will demonstrate proper techniques and the benefits of mobility as we age through fun exercises and challenges. **(This class is limited to a capacity of 24 students per session, per presenter request.)**
19

Class M: Making Moola From Agriculture

Students will be introduced to the use of budgets to determine potential net income for an enterprise using agricultural examples. How products are sold for money, how this money is then used to pay production expenses and how the remaining is considered "Profit" (net income). Exercise should provide students with an appreciation of how money is made in production agriculture using a tool that can apply to many other business endeavors. 19

Class N: Opening A Lemonade Stand

Students will need to make choices when opening and operating their lemonade stand. They will be given a budget however, they will be making their choices of building or purchasing a stand; renting a space in a mall parking lot or operating from their parents front yard rent free, serving freshly squeezed lemonade or purchasing lemonade; using biodegradable cups or Styrofoam cups etc...19